

Ref: U:\HoY\12\Easter 2018 March 2018

### Dear Parents/Guardians

We do hope that the Easter holiday proves recuperative and constructive. Nevertheless, your son should also be preparing himself meticulously for the end of year examinations. This applies as much to those students aiming for high tariff courses at university as to those aiming at Post 18 employment, FE or training with more modest entry requirements. If there are areas of the syllabus that prove particularly difficult students must note them and then inform teachers early next term to allow time for clarification. Despite not having the external motivation of A/S examinations (Further Maths and Finance aside) how effectively your son applies himself for the rest of this year will inevitably have a significant bearing both on his school reference; on the final outcome of his 'A' levels and so on the range of opportunities that will remain open to him subsequently. He must not underestimate the volume of work that remains to be done; his capacity to work the long hours needed and the confidence that he will gain from firmly established foundations on which to build next year. The Easter break also provides the opportunity for students to reflect on and explore any ideas raised by the HE Presentation students received on Tuesday 27 March and the information available via the school intranet and 'kite marked' internet material. Only then will he be able to take full advantage of informal exploratory visits to university towns and campuses later in the year.

We also take this opportunity to remind you about four important events in what we hope will be a highly satisfying and successful summer term.

# <u>HE Presentation for parents and students (Leeds University Outreach Team) Wednesday 25 April</u> In the School Hall 7.00pm.

#### UCAS Apply Day Wednesday 20 June

This day is devoted both to the University application process and to CV writing for any students not planning to apply to university. This is a most important day that enables students to make practical and measurable progress with their UCAS, Apprenticeship or School Leaver applications. Full attendance is expected.

### Birmingham University Open Day Friday 22 June

As part of our HE programme the school will once again be taking the Lower Sixth to the Birmingham University Open day on Friday 22 June to look at a typical Russell Group, Campus and City university. The coaches will depart King's at 7.30am and return at approximately 5.00pm. Please Note that it is our expectation that students will re-arrange any other Open Days which clash UNLESS Birmingham does not offer their chosen course.

## Examinations (Monday 2 July - Friday 6 July)

The examination period is squeezed into the shortest period both to replicate the intensity to be expected next year and to cause minimum disruption to teaching time. Students may revise at home during this week but the Sixth Form Independent Study Areas will be available to them too. Once again there will be no Games on Wednesday afternoons during the examination period. I stress that teachers will continue to teach their timetabled lessons throughout the examination period up to the completion of the final examination in their subject. Teaching will continue on Monday 9 July.

## Cambridge University Open Day (Friday 6 July)

Priority to students who did not attend The Brasenose College Trip. Depart King's 8.00am and return by 5.00pm.

What students do away from their studies is integral to their personal development; is often intrinsically interesting and has the double benefit of building the 'competencies' or transferable skill sets valued by admissions tutors and recruiters. Easter represents a period when students can reflect on their extracurricular profile and make firm plans to make changes as necessary. These might include paid and voluntary work; involvement in the wide range of school activities; mentoring and coaching; leading house activities; work experience or shadowing etc. All of our students are fortunate to have many talents but sometimes need encouragement to step outside their comfort zone and develop them.

We genuinely appreciate the support that parents at King's provide and are confident that you will reinforce the messages communicated here.

Here's to an Easter full of fun and opportunities seized.

Yours sincerely

Assistant Head Teacher Head of Sixth Form

Assistant Head of Sixth Head of PE and Games