March 2015



Dear Parent,

Please find enclosed a Revision Guide to assist your son in preparing for his final GCSEs. It goes without saying that if your son is going to fulfil his potential in his GCSE examinations he will need to be organised, work hard and revise thoroughly. There are specific things which a student can do to boost his grade and achieve a high number of A\* and A grades. The pages of this booklet are designed to help your son achieve high grades.

We shall also be organising an Easter revision day on Monday 30 March. The day is designed to support your son in the run up to their examinations. The day will run from 8.30am -1.15pm and will be led by staff from King's. We hope the sessions will provide opportunities for students to give their examination chances a boost at this crucial time in the year. Students will not be required to wear school uniform, but normal expectations regarding behaviour will apply.

To book a place for your son you should fill in the reply slip attached and return it by **Friday 20 March**. Please note that any applications received after this date may be unsuccessful. Places will be allocated on a strictly first come, first served basis. There are a limited number of places available on each course so please apply early to avoid disappointment. If too few students apply then we reserve the right to withdraw courses, or cancel the programme.

Revision materials will also be available on FROG our Virtual Learning Environment (VLE) and GCSEPod. FROG and GCSEPod can both be accessed via links from the homepage of the school website. Students can also access their school homedrive and Rdrive through FROG. GCSEPod covers over 20 subjects and features over 3000 audio-visual podcasts written by teachers, narrated by professional voiceover artists and enhanced with text and images to engage the user.

Our aim at King's is for every student to reach the highest academic standards of which they are capable, and to give themselves the best chance of achieving what they want to in the future. The grades that are achieved at GCSE have a significant impact on the types of Universities and employers they can later apply for and the higher number of A/A\* grades they achieve the more choice they will have later.

Examinations can be a stressful time for all concerned and it can be difficult to decide how best to support your son. There is clearly a balance to be struck between being supportive and getting involved in the whole process, whilst at the same time allowing your son to develop independent skills and a sense of personal responsibility. Parents can shout from the sidelines but cannot, ultimately, revise for their son.

GCSE examinations start on the 11 May and we shall continue to teach Year 11 classes throughout the examination period. We shall expect all students to attend timetabled lessons until Wednesday 20 May. After this date staff will continue to provide timetabled lessons until Friday 19 June. Students will only attend lessons in those subjects that they still have to sit an examination. Students shall be free to go home after the last lesson of the day if they wish to; alternatively they may do some quiet and supervised revision in the library between lessons. There may be some students who are required to follow a full and individualised timetable during this period if we still have concerns regarding their effort and attainment.

All students who are intending to return to Sixth Form will be expected to attend the Year 12 Induction Week starting on the 29 June. This will provide a full week of A Level teaching and many subjects will introduce and start the AS course. There will also be homework and holiday work may be set. Please note that success in the Sixth Form is less likely without completion of this Induction Week.

I hope that your son will use the Revision Guide, FROG, GCSEPod and ask his teachers for additional advice and aim high – all students in Year 11 are capable of achieving very good grades in the summer. They should use the next few months wisely and I will look forward to congratulating them on their achievements in August.

Yours sincerely

J A Dixon

Deputy Headteacher

## YEAR 11 GCSE EASTER REVISION COURSE 2015

Return to: Form Tutor by Friday 20 March

Pupil's Name:	Form:		
I confirm that I have received the GCSE Revision Guide     I would like my son to attend the Easter Revision course o	n Monday 30 March and have indica	[ ted the se	] essions he
would like to attend on the grid below		[	1
Parent's Signature:	Date:		

## **Subject Availability (Please circle)**

There are a limited number of places available for each subject. There will be five sessions throughout the morning and each student should sign up for five sessions. Sessions will be confirmed with students in the last week of term.

SUBJECT	8.30am —	9.25am –	10.20am -	11.30am –	12.25pm –
	9.20am	10.15am	11.10pm	12.20pm	1.15pm
French (Mr Nicholls and Mrs Martin)	French	French	French	French	French
	Speaking	Speaking	Speaking	Speaking	Speaking
Maths (Mr Roberts)	Aiming for A* session	Aiming for B/A session	Aiming for A* session	Aiming for B/A session	Aiming for A* session
English (Mr Barton)	Place Poetry	An Inspector Calls	Unseen Poetry	Of Mice & Men	Unseen Poetry
History (Mr Hedley)	Paper 2 Source	Paper 2 Source	Paper 2 Source	Paper 2 Source	Paper 2 Source
	Analysis on	Analysis on	Analysis on	Analysis on	Analysis on
	Russia	Russia	Russia	Russia	Russia
	Tsardom to	Tsardom to	Tsardom to	Tsardom to	Tsardom to
	Communism,	Communism,	Communism,	Communism,	Communism,
	1914 - 24	1914 - 24	1914 - 24	1914 - 24	1914 - 24
Geography (Mr Collinson)	Physical	Human	Physical	Human	Physical
	Geography	Geography	Geography	Geography	Geography
Music (Mr Dixon)	Listening and	Listening and	Listening and	Listening and	Listening and
	Anthology	Anthology	Anthology	Anthology	Anthology
	paper	paper	paper	paper	paper
ICT & Computing (Mr	ICT and	ICT and	ICT and	ICT and	ICT and
Greenhalgh)	Computing	Computing	Computing	Computing	Computing
	Coursework and theory support	Coursework and theory support	Coursework and theory support	Coursework and theory support	Coursework and theory support
Biology (Miss Hall)	B2	B1	B2	B1	B1/B2 Q and A
	Inheritance in action – 5.5 Inherited conditions in humans – 5.6	Hormones and the menstrual cycle – 2.3 Plant hormones – 2.6	Enzymes in digestion - 3.3 Speeding up digestion - 3.4	Changing pathogens – 1.8 Immunity – 1.9	
Physics (Miss Jones)	P1	P1	P2	P2	P3
	Heat Transfer	Waves	Electricity	Nuclear Physics	General Questions

## Year 11 Subject Support Sessions Term 4 and 5 2015

	Monday	Tuesday	Wednesday	Thursday	Friday
English	Extra English with Mrs Daskiewicz in room 43 (8.45am – 9.10am)	Extra English with Mrs Daskiewicz in room 43 (8.45am – 9.10am)	Extra English with Mrs Daskiewicz in room 43 (8.45am – 9.10am)	Extra English with Mrs Daskiewicz in room 43 (8.45am – 9.10am)	
Mathematics	Any student who requires additional help and support should ask a member of the Mathematics department.	Any student who requires additional help and support should ask a member of the Mathematics department.	Any student who requires additional help and support should ask a member of the Mathematics department.	Any student who requires additional help and support should ask a member of the Mathematics department.	Any student who requires additional help and support should ask a member of the Mathematics department.
Physics		Physics support in room 30 (12.35pm – 1.15pm). Miss Jones. Starts after Easter.			
Biology	11B6 – Mrs Haywood. Biology support 12.35pm – 1.15pm.		11B4 and 11B7 Miss Hall. Biology support 12.35pm – 1.15pm.	11B1 – Mr Wicks. Biology support 12.35pm – 1.15pm.	11B5 – Dr. Drasdo. Biology support 12.35pm – 1.15pm.
Chemistry			Drop in clinic for Chemistry in room 28 (12.35pm - 1.15pm) with Mr Downing. This session is open to all Chemists.		
			Group 11.7 in room 20 with Mrs Drasdo.		
Geography	Geography in room 201 (Mr Collinson). 12.35pm – 1.10pm.	Geography in room 210 (Mrs Greenfield). 3.45pm – 4.20pm	Geography in room 210 (Mrs Greenfield). 3.45pm – 4.20pm	Geography in room 210 (Mrs Greenfield). 3.45pm – 4.20pm	
French			French Support in room 104 (3.45pm – 4.45pm). Mrs Martin.		
German	German revision for students targeted at C/B grades. Room 204 (12.35pm – 1.10pm). Mr Acs.		German Support for students aiming for A/A* grades. Room 204 (3.50pm – 4.20pm). Language Assistant.	German Support for students aiming for A/A* grades. Room 204 (3.50pm – 4.20pm). Language Assistant.	
Business Studies	Computers can be used in room 110 between 12.40pm and 1.25pm to complete controlled assessments.	Computers can be used in room 110 between 12.40pm and 1.25pm to complete controlled assessments.	Computers can be used in room 110 between 12.40pm and 1.25pm to complete controlled assessments.	Business Club in room 111 (12.35pm – 1.15pm). Mr Dyer.	Computers can be used in room 110 between 12.40pm and 1.25pm to complete controlled assessments.
Art	Art support in room 302 (12.35pm – 1.30pm)	Art support in room 302 (12.35pm – 1.30pm)  Art support after-school in room 302 (3.45pm – 4.45pm)	Art support in room 302 (12.35pm – 1.30pm)	Art support in room 302 (12.35pm – 1.30pm)	Art support in room 302 (12.35pm – 1.30pm)
Drama	Lunch rehearsals can be arranged with Mrs Cunningham	Lunch rehearsals can be arranged with Mrs Cunningham	Lunch rehearsals can be arranged with Mrs Cunningham	Lunch rehearsals can be arranged with Mrs Cunningham	Lunch rehearsals can be arranged with Mrs Cunningham
Music				Music in room 55 (12.35pm – 1.15pm) Mr Hird. Starts after Easter	
ICT		ICT and Computing in room 9 (12.35pm – 1.30pm). Mr Greenhalgh.	ICT and Computing in room 9 (12.35pm – 1.30pm). Mr Greenhalgh.	ICT and Computing in room 9 (12.35pm – 1.30pm). Mr Greenhalgh.	
PE		PE in room 61 (12.35pm – 1.15pm). Starts after Easter. Mr Whales.			
RE				RE in room 51 (3.45pm – 4.30pm)	
History				Paper 2 on 20 <sup>th</sup> Century Depth Studies.3.45pm – 4.30pm. Room 24. Miss Henry.	





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