



THE
KING'S
SCHOOL
GRANTHAM

English Department

CANDIDATE INFORMATION



THE SCHOOL

For centuries, The King's School has been committed to academic excellence. Our first mention as an educational institution dates back to 1329, but it was in 1528 that the school was re-founded by Bishop Foxe of Winchester and, since then, has gone on to provide an exemplary education to thousands of boys – one of which was Sir Isaac Newton!

Although we are incredibly proud of our heritage, we adopt a forward-thinking approach to education. We are keen to recruit and train our colleagues in order to provide the best possible opportunities for our students during their time in school and beyond.

We believe that a student's education extends further than their academic attainment, and we work to ensure that our boys are also equipped with tools to help them navigate adulthood, as well as the qualifications they need to succeed. As a Grammar School, we endeavour to enable our students to achieve the highest grades and enter the most competitively sought-after universities, careers and professions.

OUR AIMS

We aim to inspire intellectual curiosity, encourage a competitive spirit and develop creative thinking. We foster social responsibility and leadership skills within our students and a strong sense of community underpins everything we do. We value commitment, we celebrate success, and we offer an environment which not only leads to academic success but also to self-discovery and a sense of personal worth.

THE POST

We look forward to welcoming a successful candidate that will fit in well with our thriving and forward-thinking department. Our teaching methods are in line with the objectives established in the Person Specification and, overall, we seek to facilitate the growth and progression of our employees as well as the children they teach.

THE DEPARTMENT

The English Department is comprised of 7 full time and one part-time teaching staff. The team members are enthusiastic, friendly and highly dedicated professionals who are committed to teaching English at the highest possible level. The Department has a suite of seven subject rooms, each with an interactive white board.

The School intake at Year 7 is 174. These students are selected via the Eleven Plus entrance examination.

As an English department, we are relentless in our pursuit of academic excellence and rigour. Our rich, robust and well-sequenced curriculum actively encourages students to develop a life-long interest of our language and literature. From Year 7 onwards, we actively seek to broaden and enrich our students' cultural perspectives by teaching high-quality and challenging literary texts. We also understand the importance of offering students a true breadth of literature from a diverse range of different writers, backgrounds and contexts. Whilst there will always be a place for celebrated canonical writers in our 21st Century curriculum, we are working hard to include works produced by writers from different cultures and ethnicities. For example, while our Year 7s will be covering Shakespearean and Medieval Literature, they will also be reading a diverse range of modern poems from different voices. Furthermore, our Year 12 will be studying Tennessee Williams, a tour de force in the African American canon, while deconstructing poems by Shelley, Keats, Byron and Blake. We understand that our literature and language is culturally rich and diverse, and we feel it is imperative that our programme of study reflects this.

Our Key Stage 3 programme of study ensures students are honing their reading and writing skills to guarantee future success at GCSE. For example,

our dynamic Reading and Writing workshops, taught alongside our main schemes of work, are designed to help students with their literacy and reading comprehension skills. In addition, students will begin developing their ability to engage in close, detailed analysis of a wide range of different texts. Students will also develop their speaking and listening skills by participating and engaging in lively debates and presentations.

Our Key Stage 4 programme of study builds on the powerful knowledge implemented at KS3. Students will learn how to respond to texts critically by exploring language, form, structure, meaning and alternative interpretations. We will also explore a range of different social, historical and cultural contexts and literary traditions. We currently deliver the GCSE (Eduqas) English Language [we are currently reviewing this] and (Edexcel) English Literature specifications.

At Key Stage 5, we expect our students to become scholars of English. They will engage in lively seminars and lectures on a range of different issues. We expect our students to be academically challenged and stimulated through our robust programme of study, one which actively encourages our scholars to become increasingly more independent and sensitive to literary analysis. We find that our students quickly develop key skills that will help them succeed at university and beyond. We offer A levels in English Literature (Edexcel) and English Language and Literature (OCR).



ASSESSMENT & LEARNING

The school aims to deliver outstanding lessons, inspire curiosity, and develop students' genuine interest in their subjects.

Ongoing assessment is a key element of the department's approach and the use of both formative and summative assessments on a regular basis provides vital information. Staff are able to initiate intervention strategies for areas in which classes are struggling, and individual students' progress can be easily tracked. All members of the department are expected to use 'assessment for learning' strategies to inform their lesson preparation and teaching. The department assesses all work in terms of effort and attainment in an attempt to further stretch gifted and talented

students and provide additional support to those who are struggling.

Students are assigned homework twice per week in Years 7 to 9 on a weekly basis. Years 10 and 11 are expected to complete 1 to 2 hours of assessed homework each week. In Years 12 and 13, this increases to 3-4 hours of assessed homework each week. Marking is carried out quickly and accurately and is based on examination criteria where appropriate.

DEVELOPING OUR STAFF

We aim to appoint ambitious staff and we seek to prepare them for the next stage of their career during their time at King's, no matter what that stage may be. We provide a differentiated training programme tailored to individuals' specific needs. Features of this include:

- ECT programme
- Middle leadership development programmes
- Coaching and mentoring development

In addition to the above, we were proud to honour the recommended pay award in 2022 and we offer continuity of service in the Teachers' Pension scheme for teachers joining us directly from another UK educational establishment. As a school we are involved with the Cycle to Work initiative.

DEVELOPING OUR SCHOOL SITE

The school site encompasses an eclectic mix of buildings dating back to 1497. We constantly strive to improve our facilities and, in doing so, expand our teachers' teaching capabilities.

This is an exciting time in the school's development, and we look forward to welcoming a successful candidate that will join us on this upwards trajectory.

Simon Pickett
Head Master



BACKGROUND & HISTORICAL INFORMATION

The King's School is a selective Grammar School for boys and was converted to Academy status in August 2011. Students at King's consistently achieve excellent examination results and an overwhelming percentage go on to further education, with most achieving their first-choice university - many of which are high in the league tables.

King's maintains an excellent reputation both locally and nationally as a result of the high educational attainment of its students. The School is also internationally recognised for its links to Sir Isaac Newton: a former pupil who attended King's in the 1650s before he left for Trinity College, Cambridge, with whom we maintain strong links.

Our students come from local Lincolnshire Primary Schools as well as from towns and villages in the neighbouring counties of Nottinghamshire, Leicestershire and Rutland. The available places in Year 7 are oversubscribed every year, allowing us to cultivate a cohort of motivated and intellectually capable individuals. The School has expanded over time and now includes six forms of entry and, at Sixth Form level, our links with Kesteven and Grantham Girls' school allow us to offer students access to a greater range of A level courses.

We place a heavy emphasis on the importance of extra-curricular activities at King's. Our activities in music, both choral and instrumental, are exceptional. The School also continues to foster a long tradition of sporting excellence, enabling students to compete locally and nationally. The scale and variety of our sports and activities programme is comparable with those of the private education sector. Indeed, many of the School's fixtures and contacts, especially in rugby, water polo and cricket, are with independent schools. Two hundred of our students are currently involved in the CCF (Army and Air Sections) and the School also has strong links with the military. The extra-curricular activities and opportunities made available for students at King's continues to grow and

expand, in line with the simultaneous development and progression of our academic subjects.

The Grantham Heritage Centre has strong ties to the School as some of our buildings are Grade 1 and 2 listed. These buildings include the original School House of our most famous alumni - Lord Burghley, who served as Lord Treasurer to Elizabeth I, and Sir Isaac Newton. Whilst the main school site is at capacity, we have a twenty-three-acre sports facility only a short walk away. In recent years, over £3 million has been invested in extensive building and refurbishment, including a new three-storey teaching block; a new sixth form centre; an improved music department; a major kitchen and dining room refurbishment; a new science laboratory; a conferencing suite; a food technology classroom and, more recently, a new sports hall on the playing fields.



Further information about the School, including a full prospectus, can be found at www.kings.lincs.sch.uk



THE LOCALITY

Grantham is a pleasant, historic market town with a current population of approximately 45,000. Grantham has Growth Point status with the District Council and so there are plans to increase employment and enable the overall population to reach 60,000 over the next 15 to 20 years.

Lincolnshire is one of the safest places to live in the UK and the Grantham and South Kesteven District (with a cumulative population of around 130,000) offers good-quality and affordable housing to suit a wide range of budgets. Roads are low traffic, making work commutes less stressful. Public transport links to Grantham are exemplary, with the East Coast main railway line providing passage to King's Cross in just over an hour. The A1 passes by the town and there are good cross-country rail and road links to other major towns, such as Peterborough, Lincoln and Nottingham. A number of airports are also close by, including East Midlands, Stansted, Birmingham and Robin Hood Airport.

Culturally, Grantham retains some of the Medieval, Tudor, Georgian and Victorian splendour of its past, including an Arts Centre, Theatre and Museum. The town boasts a competitive range of excellent primary and secondary schools, with well-

regarded comprehensive schools working in collaboration with The King's School and Kesteven and Grantham Girl's School – the town's two Grammar Schools.

Grantham is located within the county of Lincolnshire, a very green county, peppered with beautiful villages. With such a wealth of natural and historic beauty, healthy outdoor activity is ingrained in the culture of the community. Smaller towns, such as Stamford and Oakham, are around 30 minutes away, and the countryside to the west in the Vale of Belvoir is magnificent. The town offers an abundance of parks and has several picturesque walking routes along the River Witham. A baroque palace at nearby Harlaxton Manor hosts the UK College of an American University, and the large National Trust Property, equestrian centre and deer park of Belton House sits to the east. Although a small town, Grantham has its own hospital and a College of Further Education.

