

# KING'S



THE TRINITY ISSUE  
2022-2023



# THE HEAD MASTER

Dear Students, Parents and Carers,

*It has been an event-packed term since the Easter vacation, and I hope that this issue of the Newsletter gives you a sense of all of the activities and successes that have been happening.*

*Please support the PTFA (Parents, Teachers and Friends Association) at their summer ball.*

*<https://www.ticketsource.co.uk/the-kings-school>*

The PTFA have been outstanding in supporting an enormous range of activities in the school, from the table tennis tables the boys play on at break to the SOCS software that helps organise enrichment activities, chess sets, model kits, and so the list goes on. It would be wonderful if you could join them to help raise money for the boys.

This year we have also invited Year 6 parents as an opportunity for them to get to know parents whose sons will be in the same form.

If you are unable to support them on the night but could support them by offering a raffle prize, could you please contact them at [ptfa@kings.lincs.sch.uk](mailto:ptfa@kings.lincs.sch.uk).

*Continued good luck to the Years 11 and 13.*

The new prefect team have already started to make a real impact on the students' day-to-day experience. I am very grateful for their passion for the school and for supporting the students in it to have the best experience that they can.

The leaving Year 13 are busy with their A level examination for which we wish them all the best of luck, and work is going on behind the scenes to prepare for their leavers day, and we all look forward to celebrating their journey through the school with them in a few weeks.

The Year 11 have also been busy with examinations, and we continue to wish them luck for the next few weeks of examinations.

Wishing you all a good break for half terms and looking forward to seeing the boys for the final term of the year.

Mr Pickett  
Head Master





# Library News

*The last few months have been exciting and busy for the Library Team – the highlight was the opening of our refurbished Library on the 27 February. Since then, the Library has recorded over 8000 visits and issued over 1700 books with the help of our Pupil Librarian Team.*

## New Library Acquisitions

Following the introduction of our 'Request & Reserve' service at the start of the academic year, we have responded to various student requests as part of our book purchases. Here's just a taster of some of the new Library stock on offer:

Book Title	Author	Classification
The Final Gambit	Jennifer Barnes	Fiction
The Icarus Show	Sally Christie	Fiction
Wiltoak	C. C. Harrington	Fiction
The Skin I'm In	Sharon Flake	Fiction
Escape from Chernobyl	Andy Marino	Fiction
Stay A Little Longer	Bali Rai	Fiction
The Secrets Act	Alison Weatherby	Fiction
Be Happy, Be You: The Teenage Guide	Penny Alexander & Others	158.1 (Non-fiction)
The Causes and Impact of Climate Change	Clive Gifford	363.73 (Non-fiction)
This Is Going To Hurt: Secret Diaries of a Junior Doctor	Adam Kay	610.92 (Non-fiction)
The Dickens Dictionary	John Sutherland	823 DIC (Non-fiction)
Go on a Mission to Mars	Colin Stuart	919.904 (Non-fiction)

## Accelerated Reader

Well done to all the boys in Years 7 and 8 who continue to quiz on Accelerated Reader. Here are the current total wordcount figures for each year group:

Year 7: 102,877,637 words

Year 8: 30,886,701 words

Both forms 7F and 7M deserve special mention. 7F are currently in first place in Accelerated Reader, having read 33,241,211 words and passed 656 quizzes since September. 7M have emerged as the top library borrowers, having borrowed 707 books. Keep up the good work!

Looking for a new book to read?

All staff and students can visit the Library catalogue using the following link: <https://uk.accessit.online/thk04/>

Miss Harper and Mr Kearney, Library Team



# Departmental News

## PHYSICS

*March saw 25 intrepid Year 12 Physics students undertake the Senior Physics Challenge - this is a 1 hour and 50 mark written paper by Oxford University.*

The questions cover the topics of AS Physics but in a problem-solving style, and they are designed to make students think differently about Physics rather than just within the realms of their exam course. All the students who took part need to be congratulated on their strength of spirit for having a go. Overall, there were nearly 6000 students across the country who took part, and our students gained 6 Bronze II awards (top 80% of the cohort), 5 Bronze I awards (top 50% of the cohort), 6 Silver awards (top 30% of the cohort) and 6 Gold awards (top 9% of the cohort). Special mention to our Gold award winners: Michael Grace, Adams Tiebe, Ed Donaldson, Rory Humphries, Jack Pemberton and Julian Huddart!



*Our Year 11 students also decided they were ready for a written competition, and 29 of them have taken part in the Intermediate Physics Challenge - this is a 1 hour written paper from Oxford University and is worth 50 marks.*

The questions cover the topics of energy, electricity, and other areas in less detail. Still, in a problem-solving style, they are designed to make students think differently about Physics rather than just preparing for a GCSE exam-style written paper. All students who chose to take part need to be congratulated for trying this very different paper style. Overall, there were nearly 6000 students across the country who took part, and our students gained 11 Bronze II awards (top 90% of the cohort), 11 Bronze I awards (top 45% of the cohort) and Silver awards (top 25% of the cohort). Special mention to our Silver award winners: Evan Garg, Toby Sharpe, LJ Fleckney, Charlie Lamb, Ethan Wakefield and Sriram Ravichithiran!

Miss Jones - Head of Department for Physics

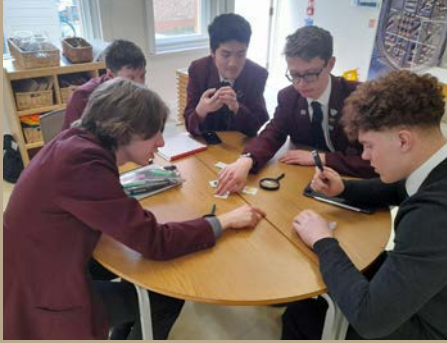




# Departmental News

## HISTORY

On 26 April, the Year 12 historians visited the National Civil War Centre, Newark where they had the opportunity to handle Civil War artefacts, talk to experts and tour the galleries. This will support the coursework component of the A level History course.



Mrs McKenna - Head of Department for History

## POLITICS

*On 18 April, our Year 12 and Year 13 students went on an exciting visit to London.*

We toured the Houses of Parliament, linking our study of the sovereignty of Parliament to the historic site. We were also extremely lucky to be able to pose outside Number 10 Downing Street, and have a photo shoot with our local MP, which the pupils thoroughly enjoyed.

During the day we also toured the surrounding areas, including Whitehall and Buckingham Palace to link our study of politics from the classroom to key areas in central London.

Mr Martin - History and Politics Teacher



*We are now very much into the summer sports term at King's, but there was one final bit of football business to attend to this term.*

## FOOTBALL

### Year 8 County Cup Champions



The Year 8 football team played their County Cup final on 10 May at Sleaford Town F.C. The boys faced off against a strong Bourne Grammar side and, in an exciting contest, ran out 4-3 winners. Goals were scored by Tom Hudson (2), Hector Parker and Davis Baker. Congratulations to the team. They have completed a league cup double for the second year in a row, an outstanding achievement.

## CRICKET

With the recent wet weather, we have been fortunate to play as many fixtures as we have and we are indebted to Stuart, our groundsman, for the excellent wicket that he has provided again this year. Lower school cricket has started steadily.

### Year 7

The year 7 have found batting challenging so far and lost out in both of their fixtures to Worksop and Leicester Grammar; they are however making progress and we are confident that it will not be long before they record their first victory.

### Year 8

Year 8, county cup winners last year, played their National Cup match against King Edward's School Birmingham as their first fixture of the year. Sadly this ended in defeat, although King's gave a good account of themselves. The team also lost against a very strong Worksop side in their second fixture of the year. Still, they bounced back in spectacular fashion in the County Cup, dismissing Priory Ruskin for the concession of only 21 runs. The team quickly knocked off the total to advance to the next round.



## Year 9

The Year 9 team have also found themselves up against strong sides this year and were second best to Worksop, Leicester Grammar and Trent College. There have been flashes of quality throughout these matches, notably Nilesh Prabhakaran scoring 44\* in the most recent match.

## Year 10

Year 10 have made a good start to their season; they are through to the second round of their County Cup, having beaten Spalding Grammar by 9 wickets in their opening match. Their game against Worksop sadly fell victim to the weather and was abandoned. They lost against a capable Trent College team by 6 wickets in their most recent match. The season is nicely poised for the Year 10s moving forwards.



## The First XI

The First XI have played four matches so far this season. They have secured wins against Trent College, Spalding Grammar and Worksop. Their only defeat came against a very good Stamford side. Notable performances have come from Matt Barry, who was unlucky not to reach a century, 95\* vs Spalding and Jack Edwards, who took home the match ball after his 5-wicket haul vs Worksop. The first XI will now have a break in their season whilst the A level exams are taking place but will be back in action before the end of the year.

## TABLE TENNIS

The U19 King's team travelled to the National Final earlier this term and produced an outstanding display to finish as runners-up to Grantham College (National Table Tennis Academy), congratulations to Harri Docherty, Sam Cooper, Joe Marlor and Mitchell Lee.

## RUGBY

### Year 8 - County Rugby 7s Champions

Our Year 8 rugby team continued their success by comfortably retaining the county championship they won last year as Year 7s. The team didn't lose a single match all day and played some wonderful rugby throughout.

## Year 8 Plate Finalists

Our talented Year 8 team played in the Northampton Saints 7s finals day having won the



Cambridgeshire qualifier before Easter. Results were as follows:

Group stage 1

King's 15 - 5 Ousedale

King's 5 - 10 Bishop Stortford

Group stage 2 (Plate competition)

King's 15 - 15 The Robert Clack School

King's 25 - 20 Winchester House School

King's 20 - 5 RGS High Wycombe

This all meant the boys qualified for the plate final, which was played on the main pitch at Franklin's Garden, which they, unfortunately, lost 25 - 15 to Robert Clack.

The boys were fantastic ambassadors for the school throughout the day.

## Rugby Dinner

The Rugby Dinner was another huge success. The speeches from joint 1st XV captain George Conron and Sam Gilbert as well as 2nd XV captain Ben Marshall looked back on the season's highs and lows. Player of The Year went to Sam Gilbert, while the Player's Player of the Year went to Rory Sheard.







## SAILING

A big congratulations to Eddie Quinn; having competed at the sailing Youth Nationals in the Easter holidays; he has been selected to be part of team Great Britain in the 420 class summer internationals. He will therefore represent Great Britain in the 420 World Championships in Spain in July. We all wish him the very best of luck!



*There remains plenty of sport to be played as we enter the final term with more cricket, athletics and tennis still to come. Congratulations as always to all of the boys who have represented the school to such high standards.*

Mr Hulme - Head of Department for Physical Education

# 2023 ICELAND GEOGRAPHY TRIP

## Day 1: 02.04.2023 Arrival + Bridge Between Continents + Gunhuver Hot Springs

We arrived at school at 05:50 on the 2 April with our suitcases, backpacks full of warm clothing, and lunch. We boarded the plane at 11:35, but it left at around noon. We were all sat together towards the front of the plane. We reached Iceland at 14:30, where the time difference was -1 hour. Upon arriving, we passed through passport control, received our suitcases and quickly sat on the bus.

We travelled to the bridge between continents in Reykjanes, where we witnessed the break between the Eurasian and North American plates. In between the plates was volcanic ash and the two tectonic plates are still pulling away to this day! We returned to the bus and went to the Gunnhuver Hot Springs in Grindavik. We could smell strong sulphur and feel the heat from the hot springs. The largest hot spring would erupt every 3-5mins. Lastly, we travelled to the Skalin Centre, where we ate dinner, washed up, and ended our day at 10:00 pm.



## Day 2: 03.04.2023: Golden Circle + Blue Lagoon

We woke up early on the second day, around 6 and had an amazing breakfast of yoghurt and cereal. After breakfast, we made our lunch and packed our day bag, with a special announcement from Mr Bufton that the days had been switched, and instead of on the last day we would go to the geothermally heated pool of the blue lagoon today. We then made our way to a town in the coach, where we met our first guide of the trip, who knew a lot about Iceland and some of its more hidden gems adding historical context to the unique geography. The first stop was the overwhelming Gullfoss waterfall, especially with the gust of wind barreling up from the icy gorge. The triple-terraced waterfall was enormous, leading into an icy gorge. My legs felt frozen in the chilly wind but the view was worth it. The next stop was the geysers which were scattered along a rocky hillside. Some with steam tumbling out and others erupting into a stream of blue water and pale steam, but it all had in common the smell of eggs from the sulfur.

The geysers erupted around every five or so minutes, and some of the dormant ones allowed us to see the colourful tunnels leading to the opening, the colour being caused by the bacteria present. We then had to wait in a huddle for the teachers to get 'just the right photo' of us all and the erupting geyser, which seemed endless in the battering winds. The final stop of the golden circle was the Almannagjá fault, another rift along the Icelandic scenery where two plates had pulled apart in a constructive plate boundary. Steep rocky slopes on either side before opening up into an icy marshland further ahead. Bursting out of the rocky face of one of the plates was Oxarfoss waterfall,





helping us better see geological processes on a smaller scale to consolidate classroom learning. We then got back onto the bus and had our own made lunch. We slowly made our way to the Blue Lagoon but were delayed by the strong winds the driver feared would flip the coach if we went too fast. But it helped us appreciate the landscape new were in and the vastly different landforms to the ones we see in the UK. When we finally made it to the Blue Lagoon, it was hailing, and as we all ran to the entrance, we were blinded by the rain and wind. When we got changed, it was a strange experience as half of me was warm and relaxed in the chalky blue water, and the other half was fighting hyperthermia in the hail and wind. The lagoon was vast and a nice relaxation from the day of walking and blizzardy cold. After about an hour, we got out, changed, and then got back on the coach. The coach back was 2 hours, so most of us slept on the way back. When we returned to the Skalin Centre, we were the only school there. We unpacked our day bag and got ready for dinner: a beautiful fish and some Icelandic skyr yoghurt. Overall, it was one of the best days, and it definitely had some of the best views as well.





## Day 3: 04.04.2023: Seljalandsfoss waterfall and Solheimajokull Glacier Hike

Day 3 in Iceland started with a short journey to the Lava Center, where we saw a film in their cinema which gave lots of interesting details on previous eruptions in Iceland. We also went around a little tour area where we read lots of fun facts about how volcanoes and eruptions. We got to use these special devices, which were fun to use, and there were a lot of interactive exhibitions inside the museum, which helped us to understand the context of Iceland.

We then went to Seljalandsfoss waterfall, where we had to walk up an unimaginable number of stairs; it really wasn't fun. We then went back down and took a beautiful group photo in front of the waterfall. The sights we saw were incredible. It was also very wet, especially for those who weren't wearing waterproofs!

Then we went to the main event, the Solheimajokull Glacier Hike, a once-in-a-lifetime experience. It gave a whole new perspective of the world as we were told that the glacier was much more extensive ages ago and has melted away over time. The hike was very eye-opening but also frightening at the same time. I enjoyed it very much and concentrated on stomping my feet to get the correct grip on the glacier so as not to fall off. However, walking up the steeper areas and over huge holes and crevices was a real challenge, I can't lie. As we got higher and higher up the glacier, it got much easier to walk on the glacier and it became much more surreal. I enjoyed hearing the facts about the equipment they use and how back in the day Vikings would storm over the glacier screaming and drinking the meltwater. Finally, when we got down, I was glad but also sad that the once-in-a-lifetime experience was over, as it is unlikely, we would ever be able to do the same thing again.

After the glacier, we went on a relaxing trip to the basalt beach, where we got lots of good photos and videos, especially a particularly majestic one of the ocean at its full force with waves exceeding 10m in height! We then returned to the Skalin Centre and had some time to relax and reflect on the day we had just had. Overall, Day 3 was the most active, eventful, and probably the most enjoyable.

## Day 4: 05.04.2023: Reykjavik and Lava Tunnels



On day 4, we took a trip to the capital city of Reykjavik to visit several landmarks on a walking tour. We visited many landmarks like Hallgrímskirkja, a church that used white granite to replicate the Icelandic landscapes, and the Rainbow Street, a street painted in the colours of a rainbow to match the colours of the Gay Pride flag. Reykjavik is not as big as you would imagine a capital city to be, as the city's residence stretches into the town centre. For this small city to hold a third of Iceland's population was crazy to think in a city no bigger than Birmingham.





After a short drive out of Reykjavik, we reached one of my favourite activities, the Lava Tunnels. These were tunnels that followed the path that lava had once flown, and over time, ice sculptures formed from the ground surrounding the pathway inside the caves. We then drove to the mud pools, where you could see boiling puddles of mud on either side of the path, which let out a strong smell of eggs. This was due to the content of sulphur in these hot springs.

Lastly, we stopped off at a small church on the coast, where we saw seals sleeping on the seaweed. After that, we drove back to where we were staying to pack our bags, ready for an early wake-up the next day to catch the flight home.

Overall, it was a great way to finish such a fantastic trip as it was great to see what living in a city might be like in Iceland and how things differ from a city in Iceland to a city in the UK.





# Departmental News

## RELIGIOUS EDUCATION DEPARTMENT NEWS

Visits to local places of worship in Grantham.

*Year 10 and Year 11 Religious Education GCSE classes visited St Wulfram's Church.*

After a guided tour of the Church, Father Stuart Craddock eloquently linked the church's features to Christian worship and belief. We ended our visit with a question and answer session where the students asked intelligent questions in relation to our syllabus and things which piqued their interest, for example, life in the clergy, how churches survive in the current times and the many local community ventures that St Wulfram's is involved in.



Minister Rob McGibbon invited Year 10 to visit Grantham Baptist Church so that we could see the open baptistry. This accompanied our learning on adult baptism in Christian worship. The students enjoyed entering the baptistry and then learning about Christian non-liturgical worship. We would like to thank Minister Rob for sharing his testimony with us, which led to thoughtful discussions after our visit.

The RE department would like to thank both church leaders for their time, teaching and interest in our school and students.





# KING'S DEBATING NEWS

# Debating

## In conversation with...

As part of the Sixth Form Tuesday lunchtime discussion group, we welcomed Father Stuart into our discussion space to essentially grill him on his faith. The year 12 and 13 students asked thought-provoking questions about faith in general and Father Stuart's in particular, life after death, same-sex marriage and the future of the Church and the Christian faith in a secular age. Father Stuart extended his thanks to our group, "It was an absolute pleasure to be there, and I was very heartened by not only the depth of questions but also the generous way in which they put up with me!" We would like to thank Father Stuart for his willingness to be "grilled" by our inquisitive, curious and respectful students.



## Inter-school Debate Club continues to grow

A year on from its creation, the King's and KGGS interschool debate club students have risen to the challenges of our burgeoning debating community. Set up in June last year with 20 students, we now regularly have 90+. We encourage students to discuss topics ranging from home politics and international relations, to philosophical or abstract, problem-solving or controversial. We also include some light-hearted discussion. We emphasise debating for or against an opinion, not the person expressing it. I would like to thank Liz Tibbet (King's parent helper) and Mr Baker (KGGS maths teacher) for helping me to run this successful club.

As we say goodbye to our current year 13s, Liz and I would like to thank the former Head Boy, Joe Daniels, for his vision of running an inter-school club and his hard work in helping to get the club up and running.

Mrs Cunningham

Teacher of Religious Education



# Combined Cadet Force

Welcome to the CCF newsletter for this Term

*The Contingent has developed exceptional training opportunities for our cadets this term.*

The Senior cadets visited the Guards Chapel, the Guards Museum, and had a “lived experience” talk by an Irish Guards NCO namely Colour Sgt Fiddy.

This was followed by watching the Changing of the Guard at Buckingham Palace from a VIP vantage point. A very long but worthwhile day.



The Household Division were very impressed by our Contingent Cadets; they have now asked if we would like to make this a regular visit in April every year. We agree.

I am very pleased to say that all our Cadets who undertook the BTEC Level 2 Diploma in Teamwork and Leadership have passed. All 9, a very good outcome. Certificates have been presented by the Brigadier at our Dinner Night, more about that later. We also had a cadet in our BTEC Course last year 21/22 ask for a deferral for personal reasons, he has now finished the diploma this month and passed.



We quickly followed this with our Annual Exercise, “March Hare” at Oasby for Year 9. With our year 12 and 13’s developing their leadership skills. 79 Cadets took part.

The cadets undertook an adventure training walk with lunch on the way from the Sports field to Oasby near Sleaford. Developing their map and compass skills too.

Then it was time to build your own Basha and test your cooking skills with the good old 24-hour ration pack. A small exercise took place to develop cadets at moving from place to place in the dark, and then it was sleep. We had a torrential rainstorm at night, but 98% of the basha’s survived. Proving training had been assimilated.

The following day it was time put the skills learnt into action with a SSI Pulfrey designed competition. First Aid and Orienteering being on the list, all too soon it was time to go home, tired but exhilarated.

The results are in 18 passed their complete Red star, and 36 completed their Red ½ star.

The Lord Lieutenant invited our Lord Lieutenant Cadet Flt Sgt Sam Davie to attend the Coronation Civic Service in Lincoln Cathedral with other Dignitaries in April 2023. Sam said he had a very enjoyable time and enjoyed the experience of representing the







Contingent and the School.

Our Regimental Leaver's Dinner Night has rapidly arrived. The Dinner was three-fold this year, to celebrate the King's Coronation, the 75th Year of the Combined Cadet Force, and the achievements of the cadets who leave us this year.

Our Guests of Honour were Brigadier Guy Foden (7 Brigade), Mr Nicholas Pettitt GM QGM, together with Squadron Leader Reeve from the RAF CCF at Cranwell, and Mrs Tracy Whelan from the DWP. Our Commanding Officer, Mr Simon Pickett, and the Chair of Governors, Mr Paul Ross, were in attendance.

The Commanding Officer read out our message from his Majesty King Charles III.

The Loyal Toast to the King, the 75th anniversary of the CCF and Guests were also carried out.

The Brigadier made an excellent speech to the cadets and guests, and Mr Pettitt, GM QGM, gave an excellent motivational speech. (An ex-Royal Engineer and holder of the Gallantry Medal and the Queen's Gallantry Medal)

BTEC awards were presented by the Brigadier, together with 2 promotions of senior cadets to Sargant Major. Then Squadron Leader Reeve promoted our Lord Lieutenant's RAF Cadet to Cadet Warrant Officer.

2 RAF Cadets have also attended Musical Camps at RAF Cranwell and RAF Halton increasing their musical skills, by playing in a RAF Band and performing at a Concert.

Public Relations this term have been very good, resulting in Articles in the Grantham Journal and the Website of the East Midlands RFCA. The CHAPKA magazine of the Queens' Royal Lancers Queen Elizabeth's Own, 22/23 also included a very good article, covering the activities of our Contingent.

Next Term it is back to routine training, preparing for Summer Camp and the Duke of Edinburgh season. Summer Camp has been confirmed and will be held at PWG Barracks Grantham with visits to Rutland Water and the Royal Anglian Museum at Duxford.

The King has announced the award of a Coronation Medal, 7 Brigade will send out the qualifications etc, for an award; we will see if any of our Cadet Force Adult Volunteers will qualify.

R M Ogg BEM

Lt Col CCF - Contingent Commander.



## HIGHER LEVEL APPRENTICESHIPS

### What is an apprenticeship?

The definition can be found on the government apprenticeship portal, which is one of the best places to learn about apprenticeship opportunities:

*An apprenticeship is a paid job where the employee learns and gains valuable experiences.*

*Alongside on-the-job training, apprentices spend at least 20% of their working hours completing classroom-based learning with a college, university or training provider which leads to a nationally recognised qualification.*

An apprenticeship includes:

- paid employment with holiday leave
- hands-on-experience in a sector/role of interest
- at least 20% off-the-job training
- formal assessment which leads to a nationally recognised qualification

### Some Apprenticeship Myths

*“There are only apprenticeships available in traditional trades, such as construction or hair and beauty.”*

There are a range of apprenticeships available at different levels. If you are practical and interested in working in construction or animal care or beauty those apprenticeships are still going strong (usually at Level 2 or Level 3) and will be suitable post-16. However, there are now many opportunities in Business, Retail, Engineering and Finance as well as many other areas. You can now access careers such as Law and Architecture through apprenticeships, through post-18 options.

*“Apprenticeships are the easy option.”*

Some apprenticeships can be just as competitive as applying to the highest ranking universities. If you are interested in apprenticeships in banking, with the BBC or the Treasury, you will have a rigorous application process. With over a 100 people applying for each space. Not all apprenticeships are this competitive, but if you are looking at Higher and Degree Apprenticeships don't be surprised if you have to apply for 5 or 6 before gaining a place.

*“Without a degree I will not be able to get a good job.”*

This is simply not the case, while some roles, for example a Doctor or a vet, require you to go to university to have a degree, many do not. In fact you can access the top levels of most sectors having undertaken a apprenticeship. A degree, or degree apprenticeship might be something that you return to at different point – through a blended or work-based route.

### Higher Apprenticeships are they for me?

**Am I ready to enter the world of work?**

If you feel work ready, it means that you are prepared to work and work hard, that you have good communication skills and confidence to try new things.

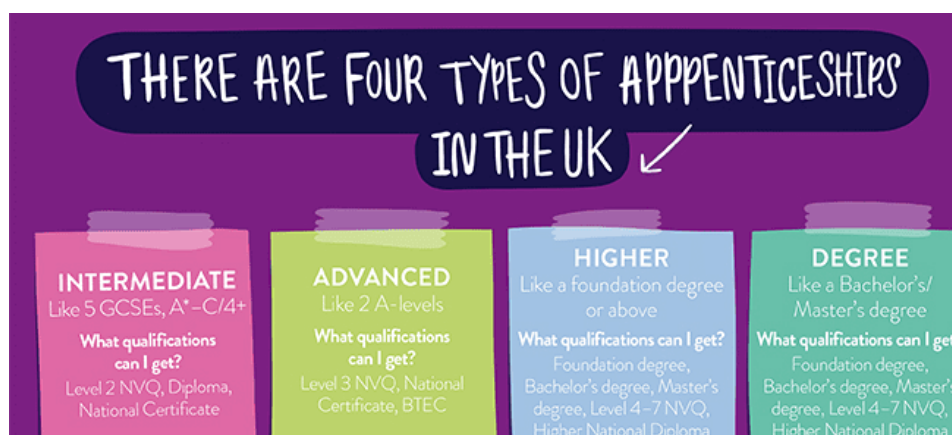
**Am I determined and able to research and for opportunities?**

Applying to university is comparatively simply – but if you are interested in Higher/Degree apprenticeships it's important to

**How will I get to my apprenticeships?**

You may be able to find local opportunities, but looking at Higher and Degree apprenticeships might mean that you need to be more geographically mobile. This might include driving some distance or moving to another area of the country.





Level	Employer	Location	Role	Pay	Duration
Level 2	Nk council	Sleaford	Housing and property apprentice	£12,632	24 Months
Level 3	Ardonagh advisory holdings limited	Sleaford	Apprentice account handler	£20,000	18 Months
Level 3	Honda	Grantham	Apprentice motorcycle technician	£10,982	36 Months
Level 4	Rutland plastics ltd	Rutland	Apprentice automation engineer	£14,900	36 Months
Level 6	Government	London	The government economic service degree apprenticeship	£23,250 (London based)	4 Years

## The advantages of a Higher/Degree

For more information look at apprenticeships, and also [www.gov.uk/apply-apprenticeship](http://www.gov.uk/apply-apprenticeship), [www.notgoingtouni.co.uk](http://www.notgoingtouni.co.uk), [www.allaboutschoollleavers.co.uk](http://www.allaboutschoollleavers.co.uk), [www.ucas.com](http://www.ucas.com)

The advantages of an apprenticeship, are that you will be earning money and that you are entering the work force and gaining experience and it's likely that you will find work with your existing employer or new employer quite easily as you will have gained qualifications and experience.

The disadvantages of a Higher/Degree Apprenticeship over university is that you have to be persistent to make it happen and you are making a more vocational choice, which you may not be ready to do.

### Tips for getting started with Higher/Degree Apprenticeships

- Explore some job sites for a taste of what is out there and do some google searches, if you're interested in publishing, google "publishing apprenticeship" and see what comes up.
- After some initial research, sign up for job alerts on some of the leading websites to find out when new opportunities come up.
- Before you apply, think about yourself, write down 5 strengths that you have, carry out a careers personality profile to understand more about yourself. At application and interview you will need to have the language to talk positively about who you are. Then list some of your achievements, part time jobs show a lot of work readiness, but hobbies and volunteering are also good ways of showing that you are "work ready".
- Even if you have completed your A-levels, don't dismiss the idea of a Level 3 apprenticeship with the right employer.
- Ask to see a Careers Adviser for support.
- Have your first (and second, third and forth) application checked by someone, a friend, parent or teacher. This pathway is more demanding than UCAS so use the people around you to get a second opinion and check for little errors on your application.
- Consider also putting in a UCAS application to keep your options open. If you are successful gaining a place on an apprenticeship this might be your first choice, but people do change their mind over Year 13.

If this is the route you are considering following then good luck – the rewards can be enormous and the feedback from students who have taken this step, is over-whelming positive.

# PERSONAL, SOCIAL, HEALTH AND ECONOMIC (PSHE) EDUCATION

The schools PSHE programme is designed to give students the knowledge, skills, and attributes they need to keep themselves healthy and safe and to prepare them for life and work in modern Britain. PSHE ensures that every boy has the knowledge on how to be safe, how to make a positive contribution, how to achieve economic well-being and how to live long healthy lives. PSHE is split into six different themes which include: Sex and Relationships, Health, Economic Education, Careers, Society and Future aspirations.

The key themes are covered in different terms throughout the academic year:

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Sex and Relationships	Health Education	Financial Education	Careers	<b>Society</b>	Values

As you can see from the table, this term, students have focused their learning on Society:

- Year 7's learning experience has focused on various social issues in our local community and the wider world in which we live. Students look at diversity in the UK as well as the laws in place to keep everyone safe.
- Year 8 learning introduced the role of the UN and the importance of looking after the environment. Charities and their role in society were also considered.
- Year 9 learning progressed to look at UN children's rights and what these involve. The second lesson looked at The British Empire and how this impacted lots of different countries. Finally, this unit finished with discussions on Brexit and its impact on society now and in the future.
- Throughout this unit, Year 10 students are encouraged to celebrate the diversity and culture of Britain today. Students looked at Human rights and how these are important to us as a society. Finally, students looked at environmental challenges faced in society today.
- Year 11 students did not participate in this term's PSHE curriculum due to their GCSE exams. Instead, time in forms was spent preparing for GCSE examinations.

All the resources used in PSHE lessons are available to view on SharePoint and can be found here:

[https://kingsgr.sharepoint.com/sites/KSG\\_Subjects\\_PD](https://kingsgr.sharepoint.com/sites/KSG_Subjects_PD)

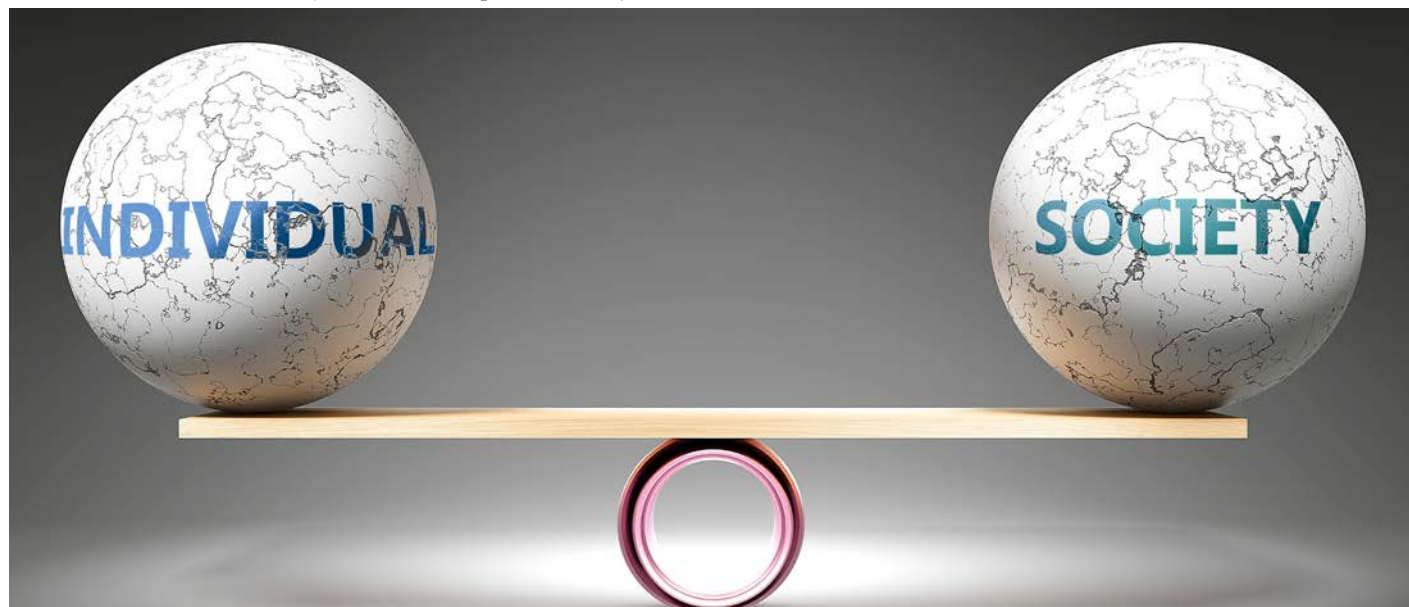
## Additional Resources for further Health Education at home

United Nations Website: What Is Climate Change? | United Nations- This website continues the discussion on the role of the UN and the different types of work they do. This page also focuses on climate change and how we, as citizens, can help combat climate change in society.

NASA: Home – Climate Change: Vital Signs of the Planet (nasa.gov) – This website further explores what is happening to Earth. This link, Images of Change - Climate Change: Vital Signs of the Planet (nasa.gov), shows some thought-provoking images of the earth before and after climate change.

We review the PSHE programme at the end of every academic year and welcome parents' feedback.

Miss Leek – Head of PSHE ([kassie.leek@kings.lincs.sch.uk](mailto:kassie.leek@kings.lincs.sch.uk))





# CO-CURRICULAR ACTIVITIES

## MONDAY

Activity	Room/venue	Time	Member of staff responsible	Year groups who can attend
Senior Choir Basses	C204	8.45am-9.10am	Mr Cook	Invitation Only
A Level English Literature Club	T401	8.45am-9.10am	Mr McLauchlan	A Level Literature Students
Economics and Business Studies A-Level Grade Booster Session (Week B)	S203	12.40pm-1.40pm	Mr Anderson Miss Leek	Year 13
Senior Soul Band	Rehearsal Room	12.45pm-1.15pm	Mr Lond	Invitation Only
DT NEA Coursework	C101 and C102	12.45pm-1.30pm	Mrs Beedham	Year 11
Eco Committee	N204	1.00pm-1.30pm	Mrs Evans Prefects	All Year Groups
Pride Club	T302	1.00pm-1.30pm	Mr Hollingworth Miss Leek	All Year Groups
Clarinet Ensemble	C203	1.00pm-1.30pm	Mrs Lond	Invitation Only
Drama Club	Hall	1.00pm-1.30pm	Mr Kearney	Year 7, 8 & 9
Art Activity Session (Week B only)	T101	1.00pm-1.40pm	Mrs Howden	Year 7 & 8 (20 maximum)
Warhammer	N205	3.45pm-4.45pm	Mrs Copeman	All Year Groups
History Revision	C202	3.45pm-5.00pm	Mrs Law	Year 11
Cross Country	Field	4.00pm-5.00pm	Mr Hollingworth	All Year Groups
Cricket	Field	4.00pm-5.00pm	Mr Whales	Year 8
Athletics	Field	4.00pm-5.00pm	Mr Collins	All Year Groups
Tennis	Grantham Tennis Club	4.00pm-5.00pm	Mr Lindsay	Year 7, 8, 9 & 10
King's & KGGS Debate/ Discussion (Monthly)	King's or KGGS	4.00pm-5.30pm	Mrs Cunningham	Year 11, 12 & 13 (Sign up in SFC or S101)

# CO-CURRICULAR ACTIVITIES

## TUESDAY

Activity	Room/venue	Time	Member of staff responsible	Year groups who can attend
Senior Choir Altos	C204	8.45am-9.10am	Mr Cook	Invitation Only
Classics Club	C201	12.40pm-1.10pm	Mrs McKenna	Year 7 & 8
DT NEA Coursework	C101 and C102	12.45pm-1.30pm	Mrs Beedham	Year 11
Whist Club	N103	1.00pm-1.30pm	Mrs Newton	All Year Groups
Concert Band	Rehearsal Room	1.00pm-1.30pm	Mr Lond	Invitation Only
String Ensemble	C203	1.00pm-1.30pm	Mrs Brown	Invitation Only
Junior Choir	C204	1.00pm-1.30pm	Mr Cook	Year 7 & 8
Warhammer	N205	12.40pm-1.30pm	Mrs Copeman	All Year Groups
Historical Fiction Book Club	B205	12.40pm-1.10pm	Miss Ginnelly Mr Martin	Year 7, 8 & 9
6th form current affairs and the big questions discussion group (Perfect for Oxbridge candidates)	S101	1.00pm-1.35pm	Mrs Cunningham	Year 12
Books & Biscuits Club	Library and SSC	3.45pm-4.30pm	Mr Kearney Miss Harper	Year 7, 8 & 9
Fine Art – Open Studio Time	N302	3.45pm-5.00pm	Mrs Warley	Year 10, 11, 12 & 13 Art Students
Cricket	Field	4.00pm-5.00pm	Mr Hulme	Year 7





# CO-CURRICULAR ACTIVITIES

## WEDNESDAY

Activity	Room/venue	Time	Member of staff responsible	Year groups who can attend
Equality and Inclusion Group	6th Form Centre	08.45am-9.10am	Mr Pickett	All Year Groups
Card RPG and D & D Club	C205	12.40pm-1.30pm	Mrs Copeman	All Year Groups
DT NEA Coursework	C101 and C102	12.45pm-1.30pm	Mrs Beedham	Year 11
Basketball	Gym	12.50pm-1.30pm	Mr Pickett	KS4
Debate Club	S101	1.00pm-1.30pm	6th Form Prefects	Year 9 - Invitation Only
GCSE Drama Rehearsal (Week A Only)	T301	1.00pm-1.30pm	Mr Kearney	GCSE Drama Students
Economics and Business A-Level Grade Booster Session	S203	1.15pm	Mr Anderson Miss Leek	Year 13
Cricket	Field	4.00pm-5.00pm	Mr Calland Mr Gilbert	Year 10
Art Workshop	N302	4.00pm-5.00pm	Mrs Howden	KS3
Economics and Business A level Grade Booster Session	S203	1.15pm	Mr Anderson Miss Leek	Year 13
Cricket	Field	4.00pm-5.00pm	Mr Calland Mr Gilbert	Year 10
Art Workshop	N302	4.00pm-5.00pm	Mrs Howden	KS3



# CO-CURRICULAR ACTIVITIES

## THURSDAY

Activity	Room/venue	Time	Member of staff responsible	Year groups who can attend
Chess Club	T103	12.40pm-1.40pm	Mr Davies	Year 7, 8 & 9
Politics – Exam Skills Workshop	B206	12.40pm-1.00pmxxx(Ends 15th June 2023)	Mr Martin	Year 13
DT NEA Coursework	C101 and C102	12.45pm-1.30pm	Mrs Beedham	Year 11
F1 Club	T403	12.45pm-1.30pm	Mr Clack	All Year Groups
Grade 9 English Literature Club	T401	12.45pm-1.20pm	Mr McLauchlan	All Year 11 Students
Basketball	Gym	12.50pm-1.30pm	Miss Vidler	KS3
KS3 Languages Club	N305	1.00pm-1.30pm	Year 12 (Supervised by Mrs Roberts)	Year 7, 8 & 9
Junior Percussion Ensemble	Rehearsal Room	1.00pm-1.30pm	Mr Richmond	Invitation Only
Senior Choir Tenors	C204	1.00pm-1.30pm	Mr Cook	Invitation Only
Brass Ensemble	C203	1.00pm-1.30pm	Mr Greenfield	Invitation Only
Homework Club	B101	1.00pm-1.30pm	Mr Gilbert Jesse Hole	Year 7, 8 & 9
CCF	Quad and Classrooms	3.45pm-5.00pm	Lt Col Ogg, SSI Pulfrey, Mrs Barton Mr Davis, Mr Bufton, Mr Gait, Mr Dunlop	Year 9, 10, 11, 12 & 13
CCF BTEC	Classrooms	3.45pm-5.00pm	SSI Pulfrey	Year 13 CCF
Cricket	Field	4.00pm-5.00pm	Mr Burnett	Year 9





# CO-CURRICULAR ACTIVITIES

## FRIDAY

Activity	Room/venue	Time	Member of staff responsible	Year groups who can attend
Senior Choir Trebles	C204	8.45am-9.10am	Mr Cook	Invitation Only
Chess Club	T103	12.40pm-1.40pm	Mr Davies	Year 10, 11, 12 & 13
World Cup Club	S202	12.40pm-1.40pm	Mr Rushall	All Year Groups
History Revision	C201	12.40pm-1.40pm	Mrs McKenna	Year 11
Board game club	N304	1.00pm-1.30pm	Mrs Hansen	Year 7, 8 & 9
Senior Percussion Ensemble	Rehearsal Room	1.00pm-1.30pm	Mr Richmond	Invitation Only
Saxophone Ensemble	C203	1.00pm-1.30pm	Mr Lond	Invitation Only
DT Graphics Revision	C101	1.05pm-1.35pm	Mrs Beedham	Year 11 Graphics Students
CCF Shooting Club	Gym	3.45pm-6.00pm	SSI S Pulfrey Mr Dunlop	CCF - Year 9, 10, 11, 12 & 13
Big Band	Rehearsal Room	3.45pm-5.00pm	Mr Lond	Invitation Only



# Calendar

Monday 5 June	Term 6 Starts GCSE & A level examinations continue 23/06/2023 Y12 Careers Meetings (All Day) Tombs room Y7 Reports issued to parents this week
Tuesday 6 June	Y12 Careers Meetings (All Day) Tombs room & Bishop Foxe room
Wednesday 7 June	Y7 Mini First Aid 9:00-11:00, 11:15-13:15 & 13:40-15:40 - School Hall U14 Cricket v Spalding (H) 14:00 U12 Cricket v Spalding (A) 14:00
Thursday 8 June	Y7 Mini First Aid 9:00-11:00, 11:15-13:15 & 13:40-15:40 Y9 HPV Vaccination PTFA Meeting - W101 - 19:30
Friday 9 June	Y7 Mini First Aid 9:00-11:00, 11:15-13:15 & 13:40-15:40
Monday 12 June	Y12 Careers Meetings (All Day) Tombs room Y8 Geography Field work - Wyndham Park - 2 Groups - P1 & 2 Alumni Meeting - 19:00 - Bishop Foxe room
Tuesday 13 June	Y12 Careers Meetings (All Day) Tombs room Y12 Geography Fieldwork - NEA
Wednesday 14 June	Tim Ward - Counsellor - 10:00 - 16:00 - Tombs room U13 Cricket v Stamford (A) 14:00 Y8 Geography Fieldwork - Wyndham Park - 2 Groups - P2 & 3
Thursday 15 June	Y12 Geography Fieldwork - NEA Bamberg Exchange Students arrive - 18:00 to 07:20 23 June
Friday 16 June	Bamberg Exchange Y8 Geography Fieldwork - Wyndham Park - 2 Groups - P1 & 2
Monday 19 June	Bamberg Exchange U15 Cricket v Loughborough (A) 14:00 Y12 Careers Meetings (All Day) Tombs room
Tuesday 20 June	Bamberg Exchange Newton Lecture - Old School - pm Y12 Careers Meetings (All Day) Tombs room Y10 Geography Fieldwork - Lincoln
Wednesday 21 June	Year 12 Exams start to Friday 30 June Bamberg Exchange Y10 Geography Fieldwork - Lincoln Tim Ward - Counsellor - 10:00 - 16:00 - Tombs room U13 Cricket v Spalding (A) 14:00
Thursday 22 June	Year 12 Exams (CAT 3) Bamberg Exchange Y10 Geography Fieldwork - Lincoln U14 Cricket v Loughborough (A) 14:00
Friday 23 June	Year 12 Exams (CAT 3) Bamberg Exchange Students - Departs 07:20 Y10 Geography Fieldwork - Lincoln
Saturday 24 June	Bronze D of E – Assessed expedition
Monday 26 June	Year 12 Exams (CAT 3) School Closes at 14:45 U12 Cricket v Stamford (H) 14:30 Open Evening - 18:00 - 20:30
Tuesday 27 June	Year 12 Exams (CAT 3) Tailored Approach Transition morning Careers Meetings (All Day) Tombs room 1st XI Cricket v Leicester Grammar (A) 14:00 Governor Meeting 9 - 18:00 - 20:00 - LRC



# Calendar

Wednesday 28 June	Year 12 Exams (CAT 3) Tim Ward - Counsellor - 10:00 - 16:00 - Tombs room Sixth Form Induction
Thursday 29 June	Year 12 Exams (CAT 3) Sixth Form Induction Y13 Leavers Meal - Old School
Friday 30 June	Year 12 Exams (CAT 3) Y10 World of Work Day Sixth Form Induction MCC Cricket (H) 11:30
Sunday 1 July	Silver D of E Practice Expedition
Sunday 2 July	Silver D of E Practice Expedition
Monday 3 July	Y12 Work Experience Week Y10 Careers Meetings (All Day) Tombs room Silver D of E Practice Expedition New Entrants Parents Evening 18:00 - Form Tutors, Head of Year & Head Master Y9 Geography Fieldwork - Skegness
Tuesday 4 July	Y6 Taster Day Y9 Geography Fieldwork
Wednesday 5 July	Tim Ward - Counsellor - 10:00 - 16:00 - Tombs room Y9 Geography Fieldwork
Thursday 6 July	Y8 Half year group - Civil War Museum Trip Summer Concert - 19:00 - Head Master's Garden
Friday 7 July	Y8 Half year group - Civil War Museum Trip Alumni Cricket 2 x T20 matches 11:00
Monday 10 July	Sports Day - Mere's Stadium - All day
Wednesday 12 July	Y7 Hinduism Day - Hall Y9 Battlefields Trip Departs
Thursday 13 July	Y9 Battlefields Trip Y10 GCSE Drama Trip to Blood Brothers Nottingham - 12:40 Departure
Friday 14 July	Y9 Battlefields Trip returns late evening Silver D of E Assessed Expedition
Saturday 15 July	Silver D of E Assessed Expedition PTFA Ball at the Masonic Hall
Sunday 16 July	Silver D of E Assessed Expedition
Monday 17 July	House Activities Day
Tuesday 18 July	House Winners Alton Towers Trip
Thursday 20 July	Founders' Day service in St Wulfram's Church
Friday 21 July	End of Term 6 at 12:45



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